

Welcome!

Introductions and Welcoming





Youth Leadership Institute

Young people – particularly youth of color and their allies – are deeply motivated to address inequities in their communities.

At Youth Leadership Institute, young people realize their power by learning to use their voices to create meaningful change.

Learn more at yli.org.







MEET OUR TEAM









Intro to Youth Leadership















Community Agreements

TAKE CARE OF YOURSELF

MUTE WHEN YOU'RE NOT SPEAKING

EMBRACE THE AWKWARDNESS

BE PRESENT TO LISTEN AND LEARN

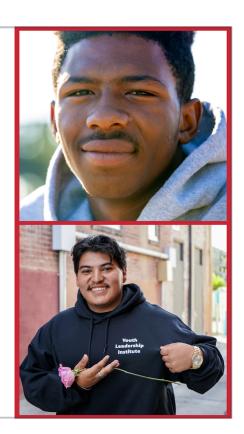
TAKE SPACE, MAKE SPACE
HAVE FUN!





Today, we will...

- Explore issues important to communities in the room
- Learn about tools that help understand levels of issue areas
- Identify Root Causes of issue areas
- Brainstorm policy or campaign ideas to address root causes of issues



Issue Identification







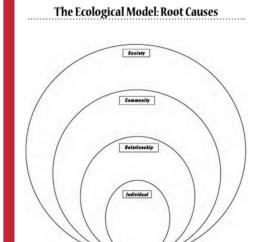
Community Builder -Breakouts

WHAT ARE SOME OF THE MOST IMPORTANT ISSUES IN YOUR COMMUNITY?

AS A GROUP, NARROW DOWN TO 1-2 ISSUE AREAS THAT YOU WANT TO ADDRESS AS A GROUP.

The possibilities are endless! Let your creativity shine!

The Ecological Model



WHAT DO THE DIFFERENT LEVELS MEAN?

Individual

- Looks at biological and personal history factors that influence how individuals behave and are affected by an issue.
- · Some of these factors could be:
- Age, education, income, gender, etc.
 History of experiencing abuse
 Personality traits

Relationship

- Looks at close relationships, such as those between:
 Family
 Boyfriends/girlfriends
 Friends
 Peers

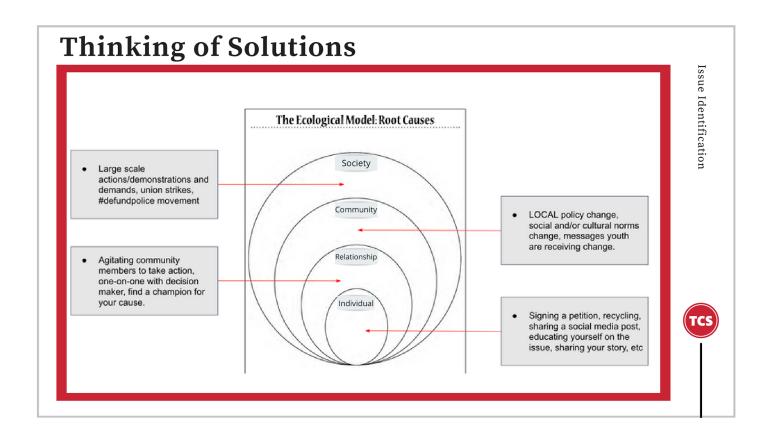
- Explores how these relationships influence a person's behavior and actions.

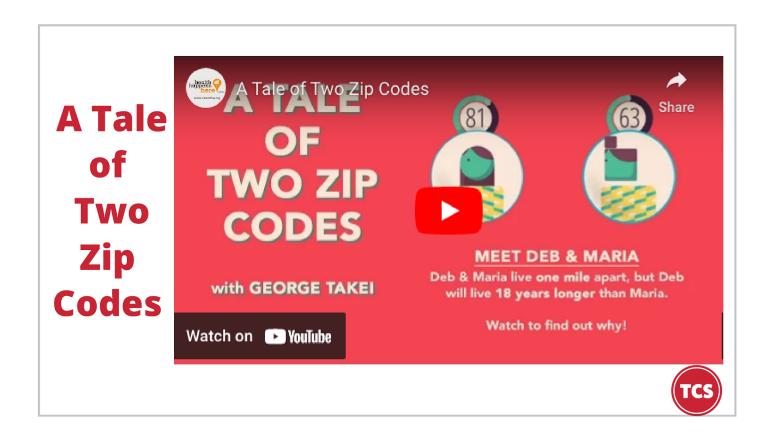
- Looks at the contexts and ${\bf communities}$ in which these relationships occur.
- Some of these "contexts" could be:
- Schools
 Workplaces
 Neighborhoods
 Churches
- · This level looks at how these "contexts" influence relationships between people. Society

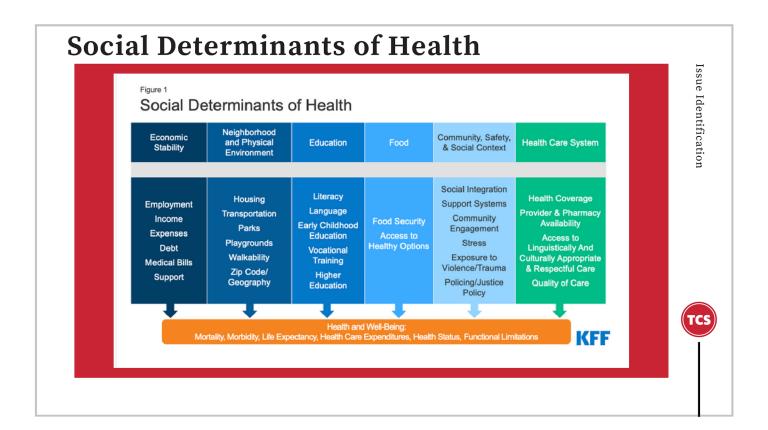
- This level looks at the broad **societal** factors that help create a climate that supports or inhibits a
- This level includes things like:
 Social and cultural norms
- Availability of weapons
 Health, social, economic, and educational laws

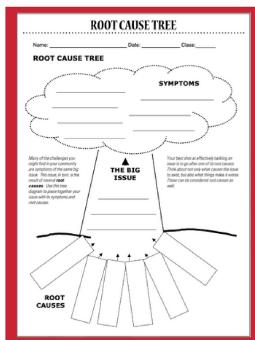


Issue Identification









- Sometimes what we see as "issues"in the community are actually **symptoms**.
- These symptoms are rooted in various root causes.
- These **root causes** are what we must address if we want the symptoms to disappear

How do I know what is a symptom or a root cause?

- A symptom will often put the responsibility on the **individual** to change (an attitude, behavior) vs a root cause will be part of a system (schools, government, etc) that needs to change and requires a **community** effort to address.
 - A root cause may not only cause the issue, but it has the ability to make it worse.

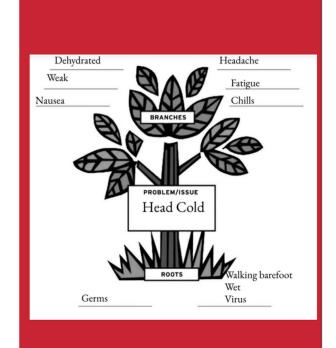




Roots and Branches

IN THE GROUP,

USE THE COPY OF THE ROOTS
AND BRANCHES GOOGLE SLIDES
TO DO THE ROOTS AND
BRANCHES DIAGRAM FOR YOUR
1-2 TOPICS PREVIOUSLY
IDENTIFIED.

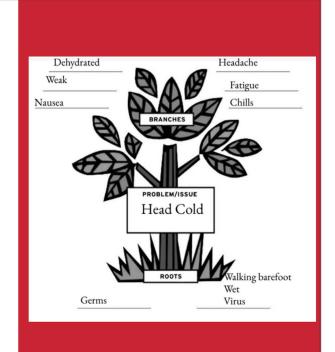


Potential Strategies

ENVIRONMENTAL PREVENTION

- MEDIA
- ACCESS
- POLICY/LAWS
- SOCIAL/COMMUNITY NORMS

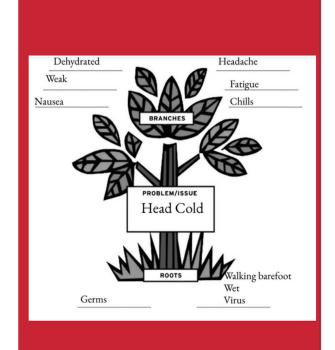
PHOTOVOICE PROJECT
COMMUNITY FORUM/TOWNHALL



Focusing on the Roots

IN THE JAMBOARD,

SHARE WITH US YOUR MAIN TOPIC AND 1-3 WAYS YOU CAN ADDRESS THIS TOPIC.





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TRAINING EVALUATION:



