

Welcome! Youth & Adult Partnerships



TRAINING & CONSULTING SERVICES BY YOUTH LEADERSHIP INSTITUTE







We want to acknowledge that we are on the traditional territory of many Indigenous Nations.

Native Land brings about discussions of colonization, land rights, language, and Indigenous history tied to our personal histories.

Looking at the land from an Indigenous perspective means acknowledging that the land is a living being - this understanding both gives us insight into and increases our awareness of how we treat and interact with the land.

via Native-Land.ca

We invite each of you to share the land you are currently on in the chat.

Yavapaiv Apache Quechan (Kwatsáan) Piipaash (Maricopa) O'odham Jewed

Youth Leadership Institute

Young people – particularly youth of color and their allies – are deeply motivated to address inequities in their communities.

At Youth Leadership Institute, young people realize their power by learning to use their voices to create meaningful change.

Learn more at yli.org.





MEET OUR TEAM



Patty Barahona Chief Executive Officer



Yami Rodriguez TCS Trainer



Montzerrat Garcia Bedolla Southern CA Director



Elaine Aguilar Executive Assistant



Kody Stoebig Communications Manager



Fátima Ramirez Senior Social Media Coordinator



Yante Turner Trainer & Consultant







Introductions

In the chat, share your:

Name & Pronouns

 Your go to song to get yourself in a good mood



SPEAKING

LEARN

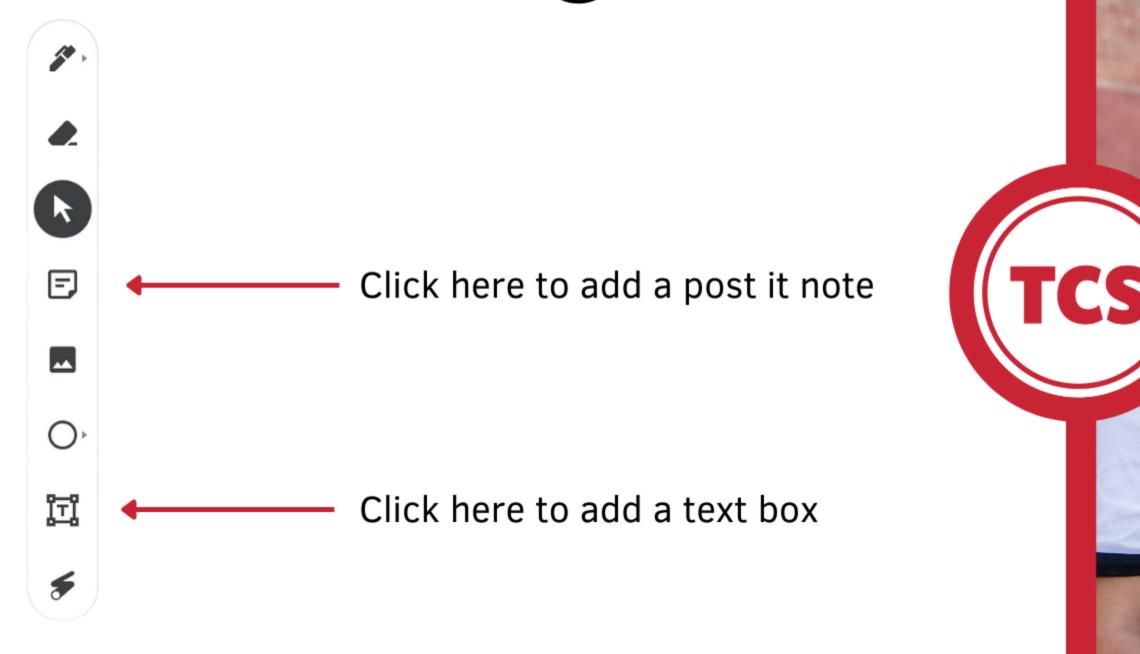
HAVE FUN!

Community Agreements

- TAKE CARE OF YOURSELF
- MUTE WHEN YOU'RE NOT
- EMBRACE THE AWKWARDNESS
- BE PRESENT TO LISTEN AND
- TAKE SPACE, MAKE SPACE
- USE "I" STATEMENTS



Elevate Training



TRAINING & CONSULTING SERVICES









Community Builder

BUILD YOUR DREAM COMMUNITY

Drop a post it note on the jamboard with your words or images.

The possibilities are endless! Let your creativity shine!

- What was it like to build the community as a group?
 Easy? Hard? Why?
- What strategies did you use?
 - What worked? What didn't?
- What was your group dynamic like?
- What are your strengths as a group?
- What did each of you bring or contribute to the group?



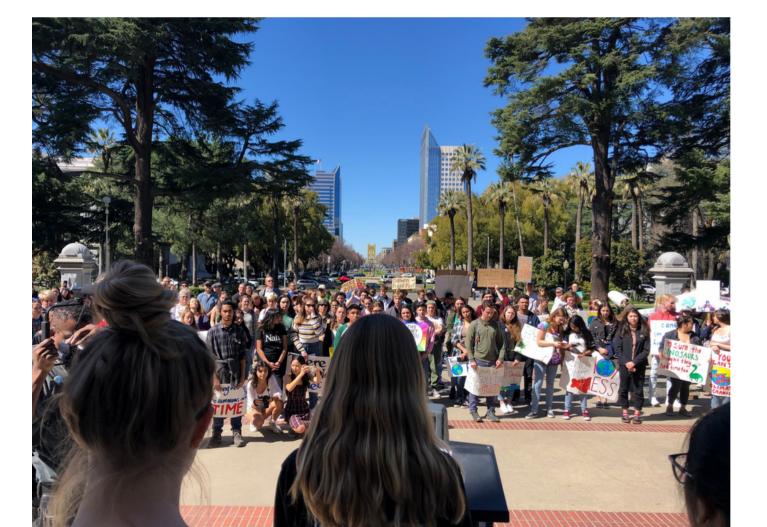












Youth & Adult PARTNERSHIPS

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- nd adults share **equally** ecision making process
- nd adults achieve better **/orking together vs apar**t
- **gful and authentic** roles for ith and adults
- nd adults **learn together and 5 resources** for one another
- nd adults **treat each other** Spect



Hart's Ladder

What is it?

- Developed by Roger Hart
- Measures young people's participation and the increasing levels of power and control over decision making that they have

Why do we use it?

- To measure our work
 - the ways in which our activities, our workshops, our campaigns, and the policy solutions we choose, provide opportunities for adults to share power with young people





Youth and Adult Initiated → Designed and run by youth and adults in full partnership and Directed

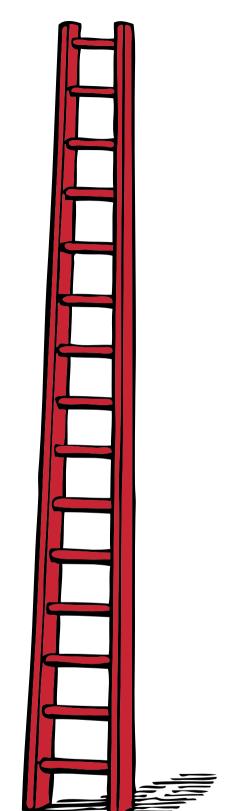
Hart's Ladder

Youth Initiated, Shared **Decisions with Adults**

- \rightarrow Designed and run by youth who share decisions with adults

Youth Initiated and \rightarrow Designed and run by youth and decisions made by youth Directed

- Adult Initiated, Shared \rightarrow Designed and run by adults who share decision-making **Decisions with Youth** with youth
- **Consulted and Informed** \rightarrow Designed and run by youth who consult with youth, youth make recommendations that are considered adults
- **Assigned, but Informed** \rightarrow Youth did not initiate, but understand and have some sense of ownership
 - \rightarrow Symbolic representation by few may not have a genuine Tokenism voice, may be asked to speak for the group they represent
 - **Decoration** \rightarrow Adults use youth to promote or support a cause without informing youth, youth are not involved in design or decision-making
 - **Manipulation** \rightarrow Youth involvement used by adults to communicate adult's messages





Youth

8

Adult

Partnerships

Hart's Ladder

- We continuously use this tool to assess where we are at one point in time — and reflect on how we can move to the next rung on the ladder
- Remember, our work fluctuates on this ladder it is not stagnant
- We want to offer this tool as a reflection tool for you and your team
- This tool can also be used with young people and would give you great insight into how youth view the power you share with them





Your Turn

Using the Hart's Ladder handout (linked in the chat), think about an example in your program and where it falls on Hart's Ladder.

How might you shift to the next rung on the ladder?













Activity Time

- In your groups, please discuss the following questions:
 - What are the features of healthy &
 - equitable Youth & Adult
 - Partnerships?
 - What are barriers to healthy &
 - equitable Youth & Adult
 - Partnerships?





Youth Power Poll

Youth advocacy exposes root issues









Youth Power Poll

Youth advocacy involves systemschange work



DISAGREE





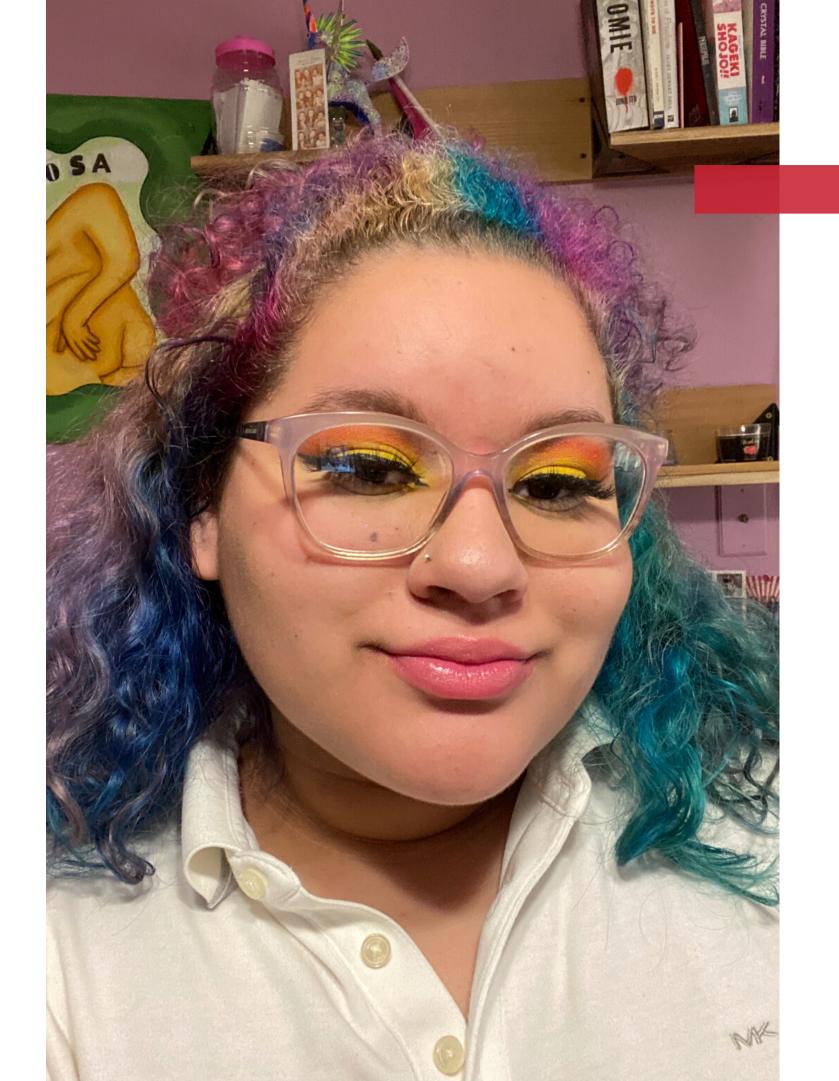
Youth Power Poll

Youth advocacy includes meaningful youth & adult partnerships



DISAGREE





Youth Power Poll

Youth advocacy shifts power



DISAGREE

5 Minute Break

Why Invest In Developing Youth/Adult Partnerships?







Youth Advocacy in Action



Bay Area youth & adult partner to get transportation for young folks to be able to go to school & work!



What ideas do you have for engaging youth in your work?







TRAINING EVALUATION



THANK YOU