

Welcome!

Intro to Youth Leadership







We want to acknowledge that we are on the traditional territory of many Indigenous Nations.

Native Land brings about discussions of colonization, land rights, language, and Indigenous history tied to our personal histories.

Looking at the land from an Indigenous perspective means acknowledging that the land is a living being - this understanding both gives us insight into and increases our awareness of how we treat and interact with the land.

via Native-Land.ca

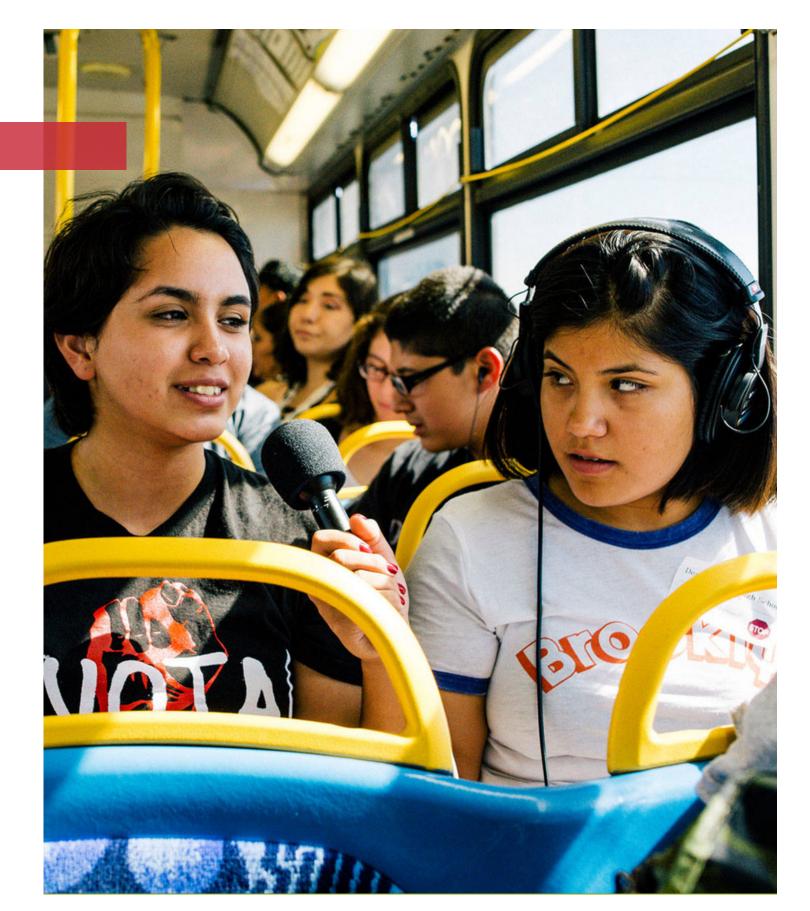
We invite each of you to share the land you are currently on in the chat.

Youth Leadership Institute

Young people – particularly youth of color and their allies – are deeply motivated to address inequities in their communities.

At Youth Leadership Institute, young people realize their power by learning to use their voices to create meaningful change.

Learn more at yli.org.





MEET OUR TEAM





TCS Trainer





Montzerrat Garcia Bedolla Southern CA Director

Trainer & Consultant





Communications Manager









Introductions

- Name
- Pronouns
- Org you're representing
- What is one word your bestie would use to describe you?



Community Agreements

TAKE CARE OF YOURSELF

MUTE WHEN YOU'RE NOT SPEAKING

EMBRACE THE AWKWARDNESS

BE PRESENT TO LISTEN AND LEARN

TAKE SPACE, MAKE SPACE

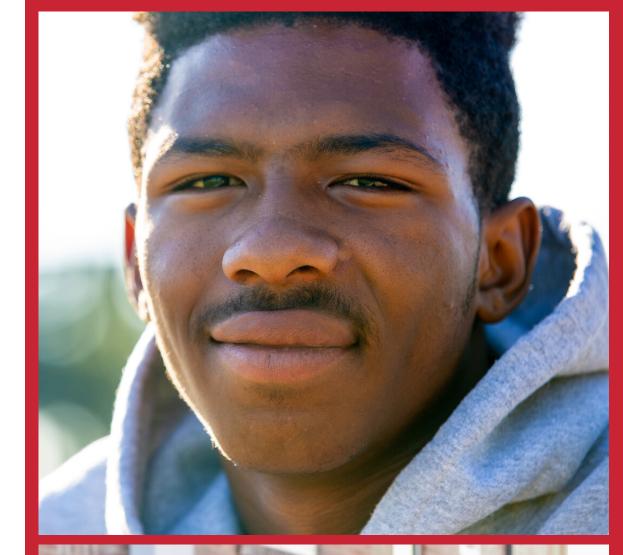
HAVE FUN!





Today, we will...

- Learn about the power of youth
 leadership and advocacy
- Explore the qualities and skills of an effective leader
- Learn about your own
 leadership style through yli's
 True Colors leadership
 assessment
- Explore the leadership styles of your team/group.







Hopes for you...

- To learn aspects of leadership to support youth growing into strong leaders in their community
- To learn about the importance of youth leadership and advocacy
- To learn how to empower youth to remain active in their communities
- To understand the different styles
 of youth leadership's practices and
 modules







Elevate Training





TRAINING & CONSULTING SERVICES







Community Builder

WHAT WORDS OR IMAGES
COME TO MIND WHEN YOU
HEAR THE WORDS YOUTH
POWER?

Drop a post it note on the jamboard with your words or images.

The possibilities are endless! Let your creativity shine!

Youth Power Poll

"Youth have all the power they need in society."

AGREE 13

DISAGREE [7]



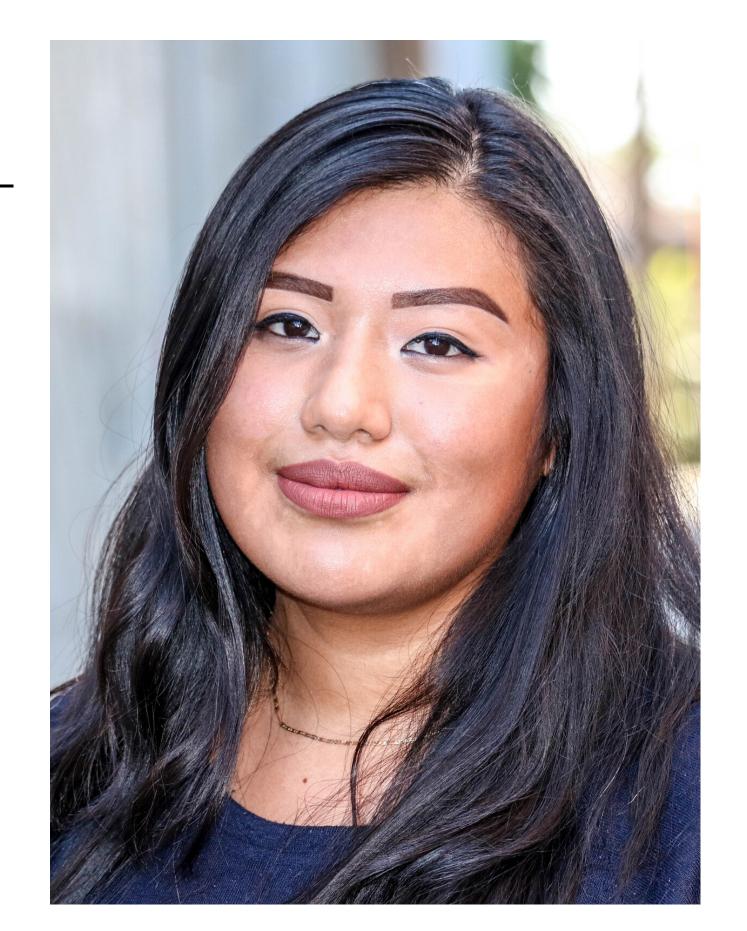


Youth Power Poll

"Youth do not have enough life experience to make informed decisions."

AGREE 13

DISAGREE [7]



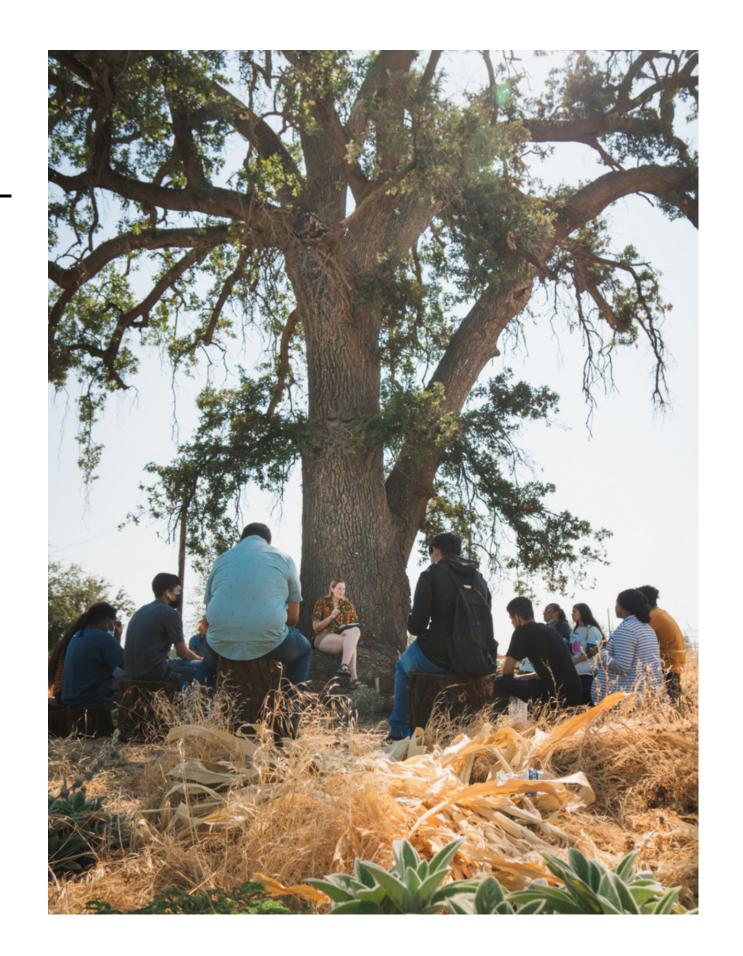


Youth Power Poll

"Youth voice is powerful."

AGREE 13

DISAGREE [7]





5 Minute Break





Youth Power & Leadership

YOUNG PEOPLE BRING
POSITIVE, MEANINGFUL
CHANGE TO OUR
COMMUNITIES

YOUTH VOICE IS POWERFUL!



Young people...

- have been at the front of every movement for justice and equity
- are experts in their communities
- have creative ideas and solutions





In the early 1990s Karen Pittman, an early advocate for positive youth development, coined the phrase "Problem-free isn't fully prepared".

Pittman led the charge to shift the paradigm in youth work from preventing and "fixing" behavior deficits to building and nurturing "all the beliefs, behaviors, knowledge, attributes, and skills that result in a healthy and productive adolescence and adulthood".

Her approach was supported by resiliency research as well as the emergence of 40 developmental assets identified by Search Institute.





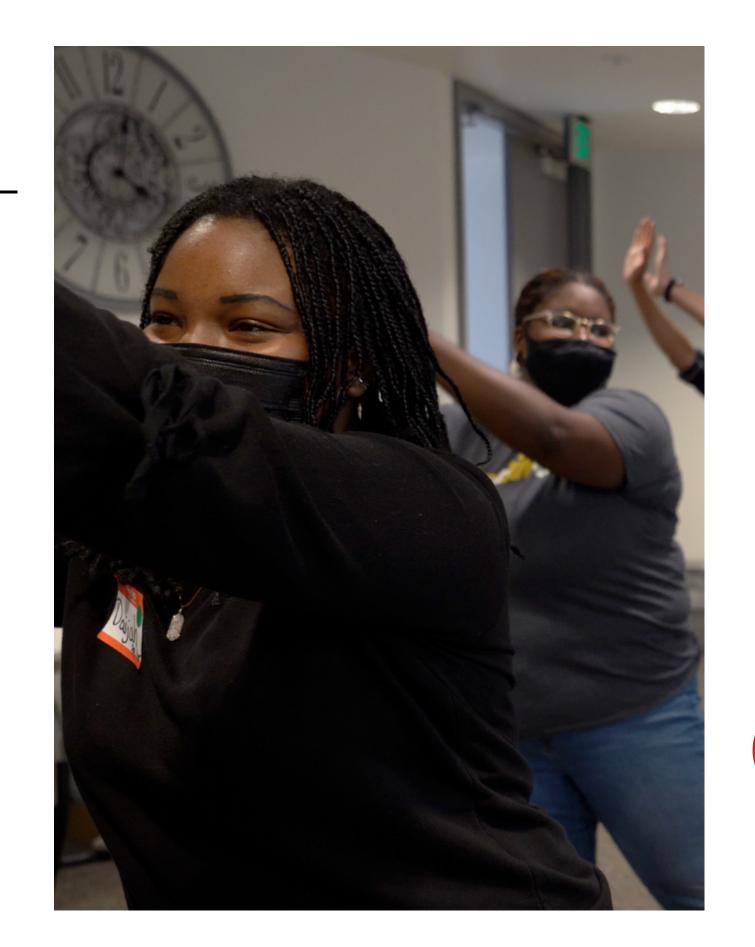
Youth EngagementContinuum

STRATEGY INDIVIDUAL SYSTEMIC CHANGE YOUTH YOUTH LEADERSHIP YOUTH YOUTH CIVIC DEVELOPMENT **SERVICES DEVELOPMENT ENGAGEMENT ORGANIZING** ROLE OF YOUTH Participants, leaders, Members, leaders, Client **Participants** Leaders. organizers, interns/staff, interns/staff, and board and interns/staff interns/staff. and board members members and board members Incorporate Incorporate Provide services to address Provide supports and safe Incorporate youth development AND individual problems and spaces youth development, youth development, behaviors leadership development leadership development, AND Foster caring relationships Offer leadership opportunities youth civic engagement, Define programming around between youth and adults: within the program and AND treatment, prevention, and support youth-adult organization Promote political education basic needs partnerships and awareness Offer opportunities to serve Deepen historical and as core staff and governing S Develop talents and assets cultural understanding of Build skills and capacity for body Z shared experiences and identification and analysis of 0 Provide opportunities for community issues issues and for action around Build a membership base growth, development, and issues to which youth leaders are new roles Build skills and capacities for accountable making decisions and solving Cultivate build collective identity as agents of social Build individual competencies problems Develop campaigns and change utilizes tactics—including Provide opportunities to direct action—to effect participate in community Engage in advocacy efforts systemic change projects Take active roles in alliances Support youth-adult and coalitions partnerships



"Youth power, the ability for young people to direct influence and authority over their lives and circumstances, is a natural evolution of youth voice. When young people and their adult allies work together, magic happens to move our communities forward."

(via Remake Learning)











LEADERS



What makes someone a leader?

CREATIVITY

STRENGTH

COURAGE



Amanda Gorman



Malala Yousafzai



Quannah ChasingHorse

Qualities

- Strategic
- Empathetic
- Courage
- Creative
- Strength
- Energetic
- Optimistic
- Compassionate



Skills

- Writer/poet
- Community organizing
- Artist
- Public speaking
- Organized
- Problem-solving
- Takes action
- Good listener

What are some skills and qualities of

Leaders?

USE THE LINK IN CHAT





What are some of your

Skills & Qualities?

USE THE LINK IN CHAT



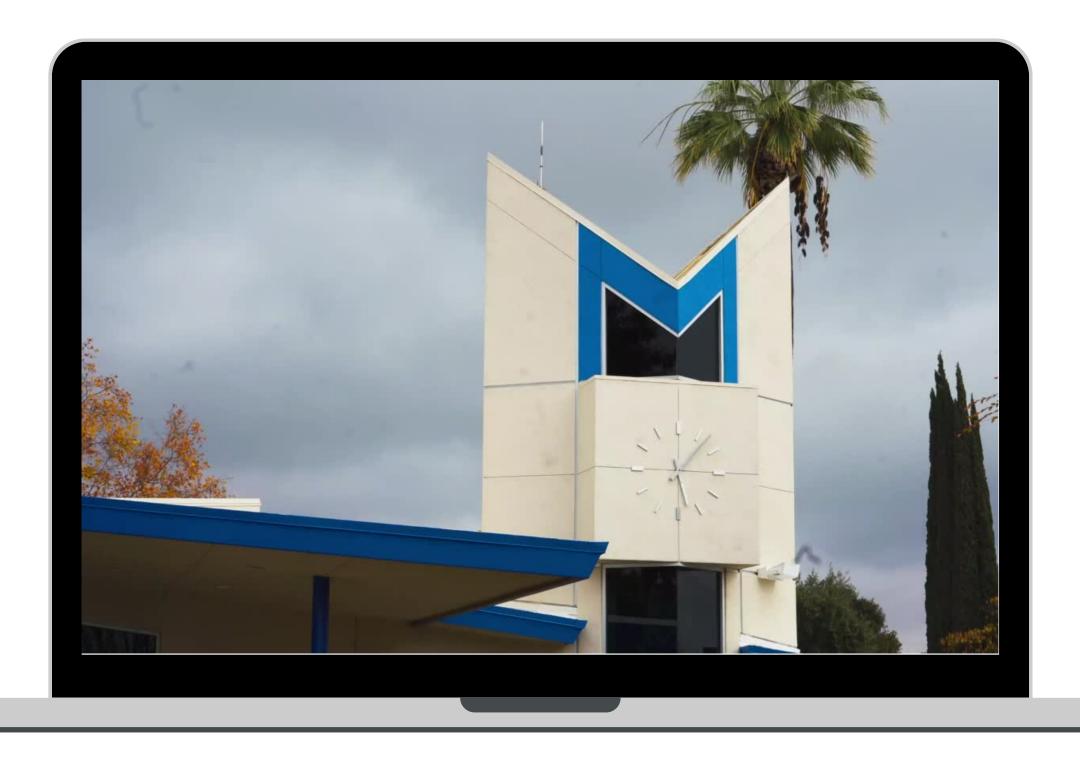


youth voice is

POWERFUL

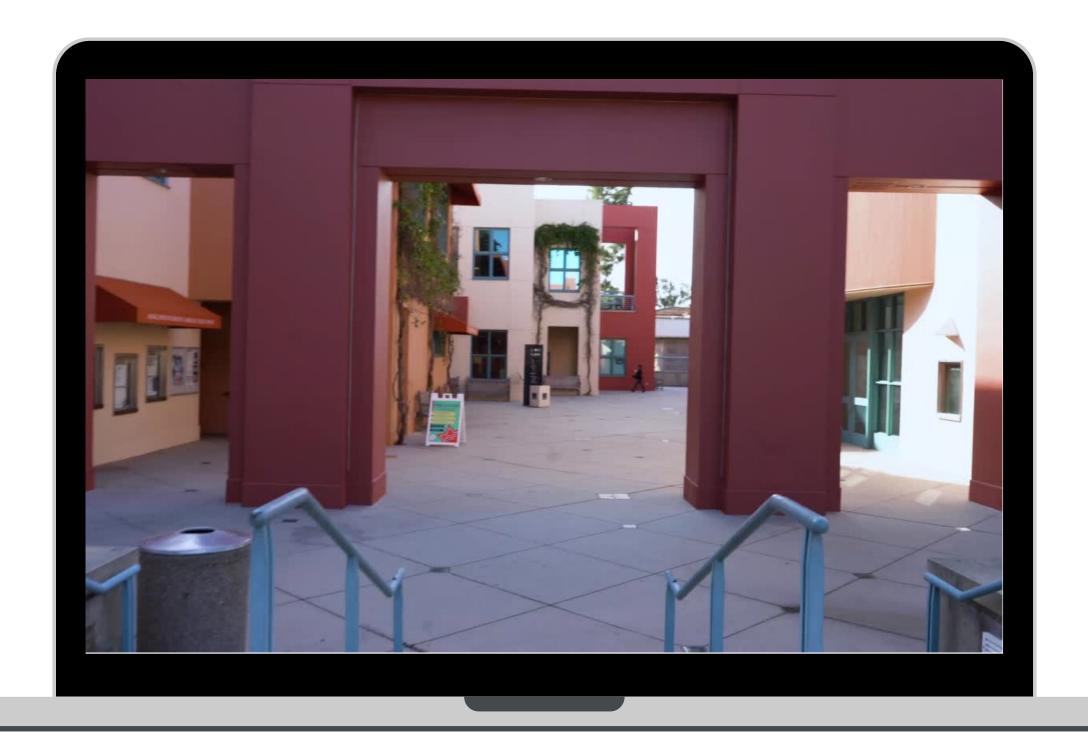
YOUHT-LED POLICY AND ADVOCACY IN **ACTION LOOKS LIKE** YOUTH WORKING IN PARTNERSHIP WITH **DECISION MAKERS TO** CHANGE COMMUNITY CONDITIONS (ACCESS, MESSAGES, POLICIES, SOCIAL NORMS) TO INCREASE OVERALL HEALTH OUTCOMES

Example: Youth Leadership in Action





Example: Youth Leadership in Action





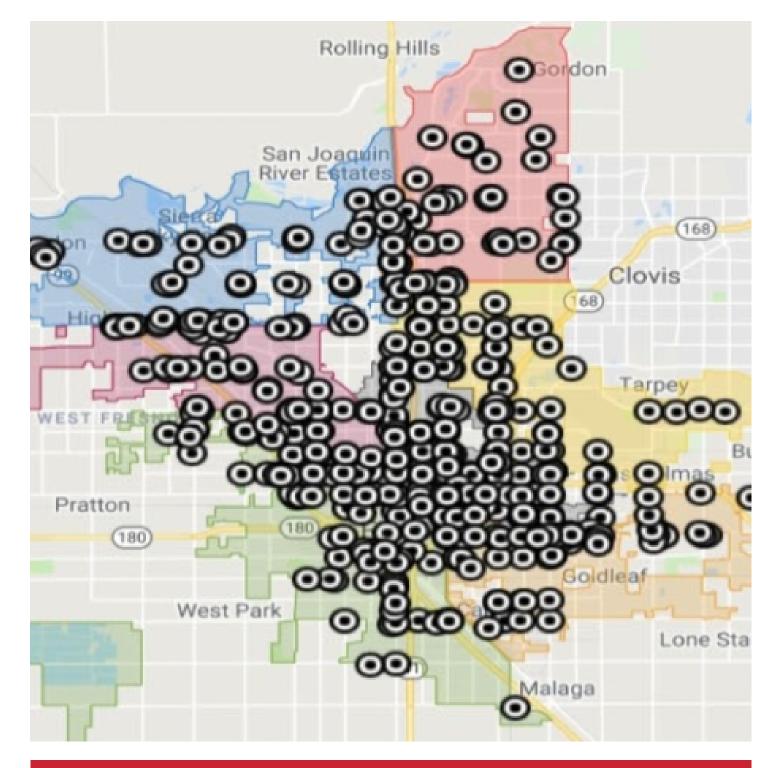
Youth in CA tackle increasing youth voice in mental health access in schools

Example: Youth Power in Action

In 2019, young people in Fresno, CA advocated for the City of Fresno to adopt the "Responsible Neighborhood Market Ordinance."

The policy, which was passed with an unanimous vote, puts a cap on the number of liquor licenses that can be distributed in Fresno.

The policy also established a 1,000 foot perimeter around spaces frequented by youth, like parks, community centers and churches.



Low-income neighborhoods and communities of color have a much higher concentration of liquor stores than other parts of Fresno.



youth voice is

POWERFUL

IN THE JAMBOARD,

SHARE WITH US YOUR EXAMPLE OF YOUTH LEADERSHIP IN YOUR COMMUNITY.

TRUE COLORS

Finding Your Leadership Style

- Better understand yourself and others
- Promote the appreciation of individual differences and strengths
- Foster self-awareness



Intro to Youth Leadership

TRUE COLORS

There are five rows below with four groupings of adjectives in each row. Please look over each grouping of words and rate them using the following system:

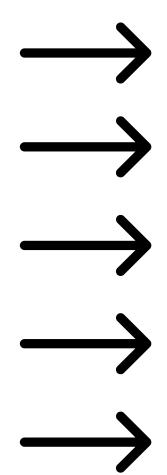
4 - the most like you

2 - the third most like you

3 - the second most like you

1 - the least like you

Please repeat this for each row. Remember that there are no "wrong" or "right" answers to this exercise – so feel free to be honest! Good luck and have fun!



| Active |
|---------------|
| Opportunistic |
| Spontaneous |
| |

Parental Traditional Responsible Authentic Harmonious Compassionate Versatile Competent Inventive

Competitive Impetuous Impactful

Practical Sensible Dependable Unique Empathetic Communicative Curious Conceptual Knowledgeable

Realistic Openminded Adventuresome Loyal Conservative Organized Devoted Warm Poetic Theoretical Seeking Ingenious



Daring Impulsive Fun Concerned Procedural Cooperative

Tender Inspirational Dramatic Determined Complex Composed



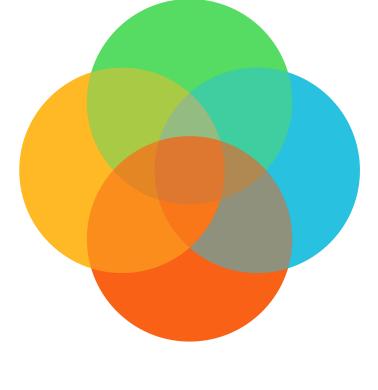
Orderly Conventional Caring Vivacious Affectionate Sympathetic Philosophical Principled Rational

Now total the columns. Your highest score indicates your primary or highest color, the lowest score represents the color that is least like you. Remember, we each have traces of all four colors in our own personal styles!

(use True Colors pdf for activity)

Total Orange:____

Total Gold:____ Total Blue:____ Total Green:____









Witty, Charming, Spontaneous

consider life as a game, here and now *Impulsive, Generous, Impactful*

I need fun, variety, stimulation and excitement *Optimistic, Eager, Bold*

I value skill, resourcefulness, and courage *Physical, immediate, Fraternal*

I am a natural trouble-shooter, a performer/competitor

I need to feel unique and authentic

Enthusiastic, Sympathetic, Personal

I look for meaning and significance in life

Warm, Communicative, Compassionate

I need to contribute, to encourage and to care

Idealistic, Spiritual, Sincere

I value integrity and unity in relationships

Peaceful, Flexible, Imaginative

I need to follow rules and respect authority

Loyal, Dependable, Prepared

I have a strong sense of what is right & wrong in life

Thorough, Sensible, Punctual

I need to be useful and to belong

Faithful, Stable, Organized

I value home, family and tradition

Caring, Concerned, Concrete

I am a natural preserver, a parent, a helper



I seek knowledge and understanding

Analytical, Global, Conceptual

I live life by my own standards

Cool Calm, Collected

I need explanations and answers

Inventive, Logical, Perfectionist

I value intelligence, insight, fairness & justice

Abstract, Hypothetical, Investigative

I am a natural non-conformist, a visionary/problem solver







I am a natural romantic, a poet, a nurturer

True Colors Group Activity

Group Questions:

- 1. What about your color do you most identify with?
- 2. What is your greatest strength?

IN YOUR GROUPS ...

- INTRODUCE
 YOURSELVES AND
 YOUR LEADERSHIP
 COLOR
- TAKE TURNS
 ANSWERING
 QUESTIONS (START
 WITH QUESTION 1
 AND ONLY MOVE
 TO QUESTION 2
 ONCE EVERYONE
 HAS ANSWERED
 QUESTION 1).







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TRAINING EVALUATION:



THANK YOU!